

MISSION

The mission of Robson Community School is to provide quality educational experiences in a caring environment for students, alongside community members. We strive for **success** for every student.

VISION

Robson Community School will support the community in developing **respectful, responsible, resilient, capable, and supportive** citizens who value lifelong learning.

WE VALUE

- Creating opportunities for all students to be **successful**. This will allow for emotional, social, physical, artistic and academic growth.
- The possibility and potential of all our children
- Meaningful and purposeful educational opportunities which help our children to both grow and develop
- Direct and immediate communication among and between staff and families in order to ensure good dialogue and a process for solving problems
- An environment in which caring adds up
- A climate which welcomes all community members in a spirit of cooperation
- Programs and activities that bring the community into the school and the school into the community
- A safe, caring, and orderly school

The behavioural expectations set at Robson Community School follow the Code of Conduct Policy authorized by the Board of Education, School District 20. The Board believes that the conduct of every individual should at all times contribute to a safe, caring, orderly, and positive learning environment. Every individual is expected to respect the rights and property of others. **At Robson Community School we stress language and behaviours, which will result in students being Respectful, Responsible, Resilient, Capable and Supportive.**

Our students will learn to be **successful** by being-

RESPONSIBLE:

- Being **responsible** means that I will come to school ready to learn and prepared for class. I have my agenda, homework, books and any notes/hot lunch forms.
- I will be responsible with my supplies, classroom and school equipment and property. I will take pride in my work.

RESPECTFUL:

- Being **respectful** means that I will always do my best and make good choices.
- I will be on time and ready to work.
- I will be honest, polite and treat others with respect.
- I will respect myself, respect others, and respect my school.

RESILIENT:

- Being **resilient** means that I will try and try again. I am open to new and different ideas.
- I will make **smart safe choices**. This means I will **stop and think**, work through and fix any problem with the help of an adult.

CAPABLE:

- Being **capable** means that I will use my **good thinking brain** and do my best work.
- I will clean up after myself and take good care of materials

SUPPORTIVE:

- Being **supportive** means that I will be a good listener and **"Give 5"**
- I will use my hands for helping and not for hurting.
- I will work with others cooperatively and be a good sport.
- **I will use KIND words and CARING actions**



RCS~ where caring adds up and all students can

At RCS we believe that all children have the right learn in a safe, caring, orderly environment. **Safe and caring school environments are free from acts of**

- Bullying, cyber-bullying, and harassment
- Threat and intimidation
- Violence or abuse in any form
- Discrimination in any form
- Retaliation against a person who has reported incidents

Inappropriate behavior can consist of, but isn't limited to

- Deliberately hurting another student
- Rudeness, swearing, unkind words
- Fighting (or play-fighting)
- Lack of respect for others teasing
- Throwing objects (rocks, sticks, snowballs, etc.)
- Defiant or disrespectful behavior
- Theft and/or vandalism
- Bringing weapons or replicas to school, including a banned substances or items

Safe and caring schools are free of misuse of cyberspace, cellphones, and electronic devices/computers. Students are to be aware that they may be subject to discipline for misuse of technology if it negatively impacts learning.

The **RCS Code of Conduct** has been structured to align with adhere to the standards outlined in: The School Act, BC Ministry Education- Safe, Caring, and Orderly Schools, and the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law- prohibiting discrimination based on race, colour, religion, family status, physical or mental disability- in respect discriminatory publication and discrimination in accommodation service and facility in the school environment.

*Special considerations may apply to students with special need they are unable to comply with this Code of Conduct due to having disability of an intellectual, physical, sensory, emotional or behavioural nature.

These expectations apply to behaviour at school, during school related activities and behaviour beyond these times that negatively impact the safe, caring or orderly environment of the school and